



School Annual Education Report Cover Letter

January 10, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Relevant Academy of Eaton County. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Varney, Executive Director for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2KuPiGG>, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

Most of the 2020-21 school year was spent on transitioning to virtual and in-person learning due to the pandemic. Many restrictions were placed on schools preventing us from in person learning for the entire school year. While the pandemic had an impact on us, we did work hard to meet the needs of our students, providing multiple opportunities for support and technology to work remotely. We also worked to assist those wanting to take state assessments and the means to do so safely in a controlled environment. Many students chose not to take the state assessments during the 2020-21 school year. Our staff worked diligently on social and emotional support for themselves in the classroom as well as the new school improvement process and setting new goals.

We hired a Student Services Support Mentor to assist students in educational development planning; NWEA testing and assisting with College and Career advising.



State law requires that we also report additional information. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

1. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2019-2020

With the MDE changes pending at the state level for school improvement, Relevant Academy continued its focus on the four major academic areas as well as Career and College readiness. Staff worked with NWEA data for students in order to best serve the needs of individuals in reading and math.

We did see some standardized testing progress in Social Studies, Math and English. We continue to work with AdviseMI to provide a college going culture and MCAN for support of post secondary options.

2020-2021

Relevant Academy spent countless hours in educating staff on the new MICIP platform and the transition to the new school improvement plan process. We worked with ERESA's educational service specialist to guide us in the process to develop at least one goal.

The first goal we established during this school year is to increase our graduation rate to 35% by the 2023-24 school year. We will begin to evaluate the data in August, 2022.

2. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

2019-2020 and 2020-21

Relevant Academy exists as a specialized school focused on meeting the needs of individual learners through individualized units, or modules, of education for each student. Relevant Academy focuses on allowing students who have been unable to complete a diploma in a traditional format to have an opportunity to attain a high school diploma.

While most students that attend Relevant Academy of Eaton County are one to two years behind academically, staff work hard to focus on completing courses necessary for a high school diploma.

Additional services provided to students include a small class environment, individualized academic plans, community resources and career and technical education courses.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the Academy's curriculum can be accessed on site at the

Academy's main office. The curriculum is delivered via an individualized model with student's meeting a weekly percentage to meet graduation goals.



All students must meet the Michigan Merit Core Curriculum as required by the State of Michigan.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2019-2020 and 2020-21

NWEA testing results can be requested by individuals through the main office.

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES.

96% of students were represented at parent teacher conferences in 2019-2020.

Due to inability of face to face parent teacher conferences(due to gathering limitations with Covid), 100% of parents were contacted with options to discuss student academic progress in 2020-21

6. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

0% in 2019-2020

1 student <1% in 2020-21

- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

0% in 2019-2020

0% in 2020-21

- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

0% in 2019-2020

1 student <1% in 2020-21

- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE

1 student and <1% in 2019-2020

1 student and <1% in 2020-21



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The Board of Directors, Administration, and staff of Relevant Academy are delighted with the progress that the Academy has made in supporting students in obtaining their high school diploma. While 2020-21 was a challenging year, we feel that we were able to provide options that best fit the needs of all students and families.

Sincerely,

Jennifer Varney

Jennifer Varney
Executive Director