



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Relevant Academy of Eaton County. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jenn Varney until May 2022, then Lauren Blakely for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

Last year our students bounced between learning from home and learning in person. There were also limited expectations on attendance, leaving some of our students learning completely from home. Without in person connection and instruction, we continue to see a low rate of proficiency amongst our students. In order to improve proficiency, we have implemented required attendance. We have also begun an intervention program that uses NWEA test results to identify students who would most benefit from intensive small group instruction. We are hoping to continue to meet the needs of our students through relationship building, student tracking, and consistent testing to guide our decision making.

State law requires that we also report additional information:

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

- a. Students at Relevant Academy voluntarily choose to attend our school.

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

- a. 2020-2021: Relevant Academy spent countless hours educating staff on the new MICIP platform and the transition to the new school improvement plan process. We worked with ERESA's educational service specialist to guide us in the process to develop at least one goal. The first goal we established during this school year is to increase our graduation rate to 35% by the 2023-24 school year. We will begin to evaluate the data in August, 2022.
- b. 2021-2022: Relevant Academy used data and became familiar with a data tracking system that can ensure that they were making data informed decisions on their SIP. This also allowed them to focus on specific sub groups in order to help work towards accomplishing their 35% graduation rate goal.

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

- a. 2020-2019 and 2021-2022: Relevant Academy is and has been a non-traditional learning center that focuses on providing a safe, productive, and relevant learning environment for its students. Relevant Academy caters to students who are often credit deficient, looking to



still earn their diploma. Relevant Academy has also catered to many students who came out of the pandemic with extreme anxieties, making our small school a great setting for them.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
  - a. A copy of the Academy's curriculum can be accessed on site at the Academy's main office. The curriculum is delivered via an individualized model with student's meeting a weekly percentage to meet graduation goals. All students must meet the Michigan Merit Core Curriculum as required by the State of Michigan.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
  - a. 2020-2021 NWEA testing results can be requested by individuals through the main office.
  - b. 2021-2022 NWEA Fall testing results can be requested by individual students through the main office
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
  - a. 2020-2021: Due to inability of face to face parent teacher conferences(due to gathering limitations with Covid), 100% of parents were contacted with options to discuss student academic progress.
  - b. 2021-2022: Due to inability of face to face parent teacher conferences(due to gathering limitations with Covid), 100% of parents were contacted with options to discuss student academic progress.
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
    - i. 2020-2021 and 2021-2022: 1 student, <1%
  - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
    - i. 2020-2021 and 2021-2022: none, students do have access to EMC through ERESA
  - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
    - i. 2020-2021 and 2021-2022: 1 student, <1%
  - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>
    - i. 2020-2021 and 2021-2022: 1 student, <1%

At the end of this year, Relevant Academy will be undergoing a shift in Administration. We are excited and hopeful for the changes to come to Relevant Academy. We are always grateful for the hard work of our staff, as they continue to try and serve our students to the best of their ability.