



SCHOOL-PARENT COMPACT

Relevant Academy of Eaton County and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the **2020-2021** school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

Provisions bolded in this section are required to be in the Title I, Part A school-parent compact.

School Responsibilities

Relevant Academy will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Relevant Academy will provide high quality instruction through the use of Edgenuity, which is aligned with state standards, in a virtual environment. Students will be expected to attend until their weekly percentage is completed.

Relevant Academy will provide highly qualified and certified staff that will be on campus for learners five days a week. Learners will have contact information and schedules to access staff during after hours.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Parent Teacher conferences will be held in the fall (October) and also in the spring (March).

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Parents will have access to the online curriculum (Edgenuity) at any time. Parent's can also elect to have weekly emails or text messages sent to them to provide updates on their learner's progress.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Staff is accessible from 7:30 a.m. – 3:00 p.m. by appointment or may be emailed or called at any time during the day on school cell phone number. Staff may also be accessed during after hours with an online schedule provided to parents on the school's website – relevantacademy.org

- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:

Parents are welcomed into the classroom at any time after all necessary background checks have been completed and approved. Opportunities to volunteer could include:

Parent Advisory Committee for Special Education Services through ERESA
School Improvement Committee
Classroom assistance with learning coaches
Title One Parent committee



Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

Describe the ways in which parents will support their children’s learning, such as:

- Monitoring attendance.
- ensuring that online coursework is completed.
- Monitoring the amount of time children are spending on social media.
- Participating, as appropriate, in decisions relating to my child’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Learner Responsibilities

We, as learners, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:

Describe the ways in which learners will support their academic achievement, such as:

- Do my work every day and ask for help when I need it.
- Actively engage in my online learning at least 30 minutes every day outside of school time, if I am not able to complete my percentages at school.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School

Date

Parent/Guardian

Date

Learner

Date