



Relevant Academy of Eaton County  
220 Lamson Street  
Grand Ledge, MI  
office (517) 925-5450  
fax (517)925-5459  
[www.relevantacademy.org](http://www.relevantacademy.org)

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### **Title I Student Selection Procedure – Secondary**

The procedure described below is used to identify students that are struggling, or most at-risk of struggling, to meet grade-level benchmarks in English Language Arts and Mathematics. This procedure, which was developed by a team of experienced educators, is based on multiple measures of student progress that are consistently deployed throughout the Relevant Academy of Eaton County. All services and interventions are provided, to Title I eligible students, through a Multi-Tiered System of Support (MTSS).

Title I eligible students are identified in schools through a selection process that begins at the student's initial intake meeting. Note: Students (e.g., transfers) may also become eligible for Title I services throughout the school year if they meet the eligibility requirements described below.

**Step #1** A learning coach or staff member reviews the CA60 data for past performance on standardized tests, grades and evaluations. Students are also administered the NWEA Map Growth assessment.

**Step #2:** Students that are determined to be below benchmark based on their CA60 assessment and/or NWEA results are identified as qualifying for tier 2 or 3 services.

**Step #3:** Each referred student's current skill levels and any strategies that staff have utilized to support that student's academic progress are reviewed and recommendations are made by learning coaches and/or administrators to refer for additional supports. Based on screening data and previous supports, if it is identified that Title I services are appropriate, the Title I teacher or staff member notifies the student's parents of the eligibility for Title I services and explains that the student will be further assessed by the reading or math specialist.

**Step #4:** The ELA and/or math learning coach will propose a plan of support (employing Title I services). Students who qualify may continue to receive services until they have been in Tier I (on grade-level benchmark) for two consecutive data periods. Economically disadvantaged, learning disabled, LEP, and migrant students are selected on the same basis as all other students and will not be excluded because they may be receiving other services.