



January 15, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Relevant Academy of Eaton County. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Varney, Executive Director for assistance.

The AER is available for you to review electronically by visiting the following website:

http://www.relevantacademy.org/downloads/aer_reports/2016-17_aer_cover_letter.pdf, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was not given one of these labels.

Assessment scores show a deficiency in all core content areas in particular math and English language arts. With this information we have incorporated our needs assessment to achieve the following goals; increase math proficiency, increase reading proficiency, increase writing proficiency and assist our students in career and college preparedness. We are continuing our work with AdviseMi to provide students guidance in career and college



preparedness as well as partnering with Peckham/Capital Area Michigan works for job readiness presentations. We have aligned writing across the curriculum to assist in multiple areas of writing avenues to increase strength in writing. We have also reviewed math curriculum to introduce ways to assist in building skill levels.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

2015-16

Each student enrolling at Relevant Academy is required to complete an online application, followed by an entrance interview with a staff member. If a student is under the age of 18, a parent or guardian must attend. Upon successful completion of the entrance interview, students are enrolled into courses and give a minimum weekly completion percentage and seat time requirement that must be met.

2016-17

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2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2015-16

Relevant Academy has modified area's within the school improvement plan which are intended to enhance core content within the program. Curriculum reviews have been done and are done on a yearly basis in order to strengthen our plan. Math is a large focus of our area's of improvement as we have seen some growth in ELA.

2016-17

Relevant Academy continues to focus on math and reading as a large focus for school improvement. We have also added Science and Social Studies as separate academic goals versus inclusion in our reading and math goals.



3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Relevant Academy exists as a specialized school focused on a meeting the needs of individual learners through, individualized units, or modules, of education for each student. Relevant Academy focuses on allowing students who have been unable to complete a diploma in a traditional format to have an opportunity to attain a high school diploma.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the Academy's curriculum can be accessed on site at the Academy's main office. The curriculum is delivered via an individualized model with student's meeting a weekly percentage to meet graduation goals.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

N/A

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

25% of students were represented at parent teacher conferences in 2015-16.
26% of students were represented at parent teacher conferences in 2016-17.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

1. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

0% in 2015-16

0% in 2016-17



2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

AP/IB can be requested by any student for any subject matter as the curriculum utilized is on-line.

3. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

No students were enrolled in college equivalent courses in 2015-16 or in 2016-17.

4. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

2015-16 - 1 student receiving a score leading to college credit; <1% received a score with the potential to submit necessary paperwork for college credit.

2016-17 - 2 students were given the opportunity to earn college credit through the Eaton Career Preparation Center; <1% received a score with the potential to submit the necessary paperwork for the college credit.

The Board of Directors, Administration, and staff of Relevant Academy are delighted with the progress that the Academy has made in its sixth, full year of enrollment. We are encouraged by the positive results achieved by many of the students and nearly two-dozen students who have completed their high school diplomas at Relevant Academy.

Sincerely,

Jennifer Varney

Jennifer Varney
Executive Director



RELEVANT
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OF EATON COUNTY

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