

2013-14 Annual Education Report

Relevant Academy of Eaton County

2013-14 Board of Education

President: Dr. Brian Metcalf
Vice-President: Dr. Nancy Hipskind
Treasurer/Secretary: Mr. Doug Kelsey
Trustee: Mr. Joel Young
Trustee: Mr. William Behnke

Administration

Executive Director: Jennifer Varney

I. Overview of School

Mission Statement

The mission of the Relevant Academy is to provide a blended online learning pathway to a high school diploma and subsequent academic success for students who have dropped out or have been expelled from a traditional high school.

Vision Statement

Relevant Academy will provide a blended learning environment, within the framework of our core values, that meets a variety of instructional pathways.

Beliefs Statement

CORE VALUES

RELATIONSHIPS - Strive for interactions that build trust and promote open communication that nurtures mutual growth and development.

RELEVANCE - Maintain an environment where individual learner's success is the primary focus.

RESPECT - Honor the unique value of each individual by being open to diversity of thought and foster the capacity for everyone to contribute to a full exchange of ideas.

PERSEVERANCE - Be relentless in pursuit of learners' goals and dreams.

INTEGRITY - Promote honesty, truthfulness, reliability, and trustworthiness through thoughts and actions. CELEBRATION - Rejoice in individual success and praise the success of others.

THE RELEVANT ACADEMY BELIEVES:

- Educators have one more opportunity to intervene in a student's life while we can still make an impact.
- All students who fail a course deserve the opportunity to take it again.
- Blended online learning, combining the best elements of online and face-to-face education is emerging as a predominant teaching model of the future.

- Technology-rich, relationship-driven learning environments help prepare students to be confident, creative, problem-solvers, and global citizens who care about their culture.
- Online learning offers the potential for personalized, student-focused education plans, allowing individualized attention and support when students need it most.
- Parent involvement is essential to each child's academic success.

District Overview

The Relevant Academy of Eaton County is a free public school academy considered to be a blended learning program that uses on-line curriculum for the instruction of high school students (primarily 15-19 years of age).

Learners work on campus and from home to earn a high school diploma at least 30 hours a week. This time includes face-to-face time with highly certified and qualified teachers in all core content areas of instruction with online coursework. When learners are at home, an after hours program is available to them seven days a week via technology. Learning coaches can be reached by phone, e-mail, text, during the day, in the evening and on weekends.

Relevant Academy of Eaton County is chartered by Eaton Regional Educational Service Agency and is governed by a five member Board of Education. Regular business meetings are held on the third Monday of each month beginning at 6:00 p.m. in the media center of Galewood Elementary at 512 East Lovett, Charlotte, MI 48813.

Curriculum and School Improvement

Relevant Academy currently offers 33 online courses and two direct instruction courses. Our learners are required to meet the MMC standards and complete 16 credits of core content and an additional board requirement of .5 credits in Life Skills and .5 credits in College and Career Preparedness. Our program provides a 1:1 initiative with students and once meeting an hourly seat time requirement and successful completion of two courses, is given technology with Internet access to complete coursework off-site. Technology support is offered to the students seven days a week.

All courses are aligned with the Michigan Merit Core Curriculum and completion of the ACT/MME course reflects mastery of the applicable standards. Courses are configured on a semester basis, but may take as little as three to three and a half weeks to complete. Any course that is historically a year-long effort due to its scope and depth is constructed in two semesters. An example of this would be Algebra I.

Opportunities are also provided to our learners for direct instruction with workshops that are provided on a regular basis as well as a Life Skills course that is required for graduation, a collaboration with our community fitness/nutrition facility (Alive), a Parents as Teachers (PAT) program for our learners that are parents, Signs of Suicide(SOS), and a partnership with the MSU college of nursing.

The Life Skills course assists learners with easy-to-use tools and practical strategies that help build self-esteem, foster positive life choices, improve communication and promote a healthier learning experience in school. Community collaboration with the Alive allows our students to work on health and physical education requirements to lead a healthier lifestyle. Students attend the program two times a week for an hour and a half for a six week duration. They learn about nutrition and exercise and it's impacts on their overall wellness.

Our Parents as Teachers program uses a nationally recognized curriculum to work with our learners in assisting their children in acquiring goals in being on target in developmental growth. A certified instructor works on site and participates in home visits with these learners.

Relevant Academy of Eaton County is required to meet a set of standards and expectations for Adequate Yearly Progress as set forth by the Department of Education. A school improvement team is designated for the district in which to guide this process and is made of a all staff members. Parents, students and community members are encouraged to participate in the development, review and evaluation of the single building district plan. A periodic update is provided to the parents, staff and board as to the efforts to improve student achievement. Meetings are held monthly to review and evaluate the progress of the plan.

A copy of the curriculum summary and school improvement plan can be requested during normal business hours at 512 East Lovett, Charlotte, MI 48813.

School Data

| Relevant Academy | 2011-12 (Year 1) | 2012-13 | 2013-14 |
|--------------------------|------------------|-----------------------|-------------------|
| Accountability Scorecard | N/A | Yellow 12/18 (66.67%) | Red 8/18 (44.44%) |

ACT Data

| | 2011-2012 composite score | 2012-13 ACT composite score | 2013-14 ACT composite score |
|-------------------|---------------------------|-----------------------------|-----------------------------|
| Students Tested | 35 | 23 | 26 |
| ELA | 12.9 | 14.73 | 14.3 |
| Reading | 15.2 | 16.39 | 17.5 |
| English/Writing | | 14.13 | 13.338 |
| Mathematics | 15.1 | 16.03 | 16.11 |
| Science | 14.2 | 16.83 | 17.23 |
| Average composite | 14.5 | 16.22 | 16.35 |

MME Data - % proficient (levels 1 & 2)

| <u>Subject</u> | <u>2011-12</u> | <u>2012-13</u> | <u>2013-14</u> |
|----------------|----------------|----------------|----------------|
| Reading | 23% | 18% | 38% |
| Writing | 17% | 11% | 27% |
| Mathematics | 0% | 0% | 5% |
| Science | 0% | 0% | 11% |
| Social Studies | 9% | 6% | 21% |

4 year - Graduation Data (students who enroll are typically credit deficient by 1-2 years)

| 2011-12 | 2012-13 | 2013-14 |
|---------|---------|---------|
| 9.1% | 17.6% | 32.5% |

Drop out Rate Data

| 2011-2012 | 2012-13 | 2013-14 |
|-----------|--|----------------------------------|
| 9.1% | 41.2% (data is skewed based on incorrect withdrawals from previous year) | Not available at time of posting |

Economically Disadvantaged

| 2011-12 | 2012-13 | 2013-14 |
|---------|---------|----------------------------------|
| 66.4% | 74.8% | Not available at time of posting |

II. School Improvement Plan

Relevant Academy of Eaton County begins each year with a well-defined direction. The goals set center around increasing academic achievement of our students.

In order to be a quality program, we must:

- Plan, implement, and evaluate the online curriculum to make sure that they are consistent with State Board of Education approved Michigan Merit Curriculum and ensure that professional development is provided to all staff.
- Maintain physical facilities and equipment in a manner which supports an appropriate learning environment that is safe and orderly for all students.
- Collaborate with staff, students, parents and community toward improving our program.
- Identify and implement analysis of data to make decisions for the enhancement of our program and meeting the needs of all learners.
- Allocate the necessary human, fiscal and educational resources and interventions to raise all levels of performance of all students.

School Improvement Plan Goals

Goal 1: College and Career Ready Students

All Relevant Academy learners will have an Individual Success Plan (ISP), to plan their path from enrollment in the Academy to graduation, college and career.

Goal 2: Improved Technology Literacy

All learners will collaborate to integrate innovative and engaging technology into the classroom as measured by at least one project based learning module in each classroom.

Goal 3: Math Proficiency

85% of learners will be proficient in mathematics. Proficient levels in mathematics will allow learners to a post-secondary education without remedial math courses.

Goal 4: Reading Proficiency

All learners will increase their reading proficiency by 1%.

III. Parent Involvement

Parent Teacher Conference

The Board of Education recognizes the importance of parent involvement in our schools. Learner Success Updates (Parent Teacher Conferences) are held twice throughout the school year on six separate days. Parents often communicate via email, text or phone at other times throughout the year to receive updates or to discuss special concerns.

On average 10% of parents attend these in person updates.

IV. Teacher Qualification

Relevant Academy of Eaton County has 100% of their contracted staff members highly qualified and certified in their subject matter. A review of certification is done prior to recommending for hire and then annually each year.

2013-14 ACT College Readiness Entity Breakdown
Relevant Academy of Eaton County: All Subjects / All Students

| Location | Subject | Mean ACT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------------------|-------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Statewide | Composite | 19.8 | N/A | 18,874 | 17.8% | 86,895 | 82.2% | 105,769 |
| Eaton RESA | Composite | 19.5 | N/A | 160 | 15.7% | 862 | 84.3% | 1,022 |
| Relevant Academy of Eaton County | Composite | 15.8 | N/A | 0 | 0% | 22 | 100.0% | 22 |
| Relevant Academy of Eaton County | Composite | 15.8 | N/A | 0 | 0% | 1 | 100.0% | 22 |
| Statewide | English | 18.9 | 18 | 60,087 | 56.8% | 45,682 | 43.2% | 105,769 |
| Eaton RESA | English | 18.5 | 18 | 567 | 55.5% | 455 | 44.5% | 1,022 |
| Relevant Academy of Eaton County | English | 13.9 | 18 | 7 | 31.8% | 15 | 68.2% | 22 |
| Relevant Academy of Eaton County | English | 13.9 | 18 | 0 | 31.8% | 0 | 68.2% | 22 |
| Statewide | Mathematics | 19.7 | 22 | 34,002 | 32.1% | 71,767 | 67.9% | 105,769 |
| Eaton RESA | Mathematics | 19.2 | 22 | 299 | 29.3% | 723 | 70.7% | 1,022 |
| Relevant Academy of Eaton County | Mathematics | 15.6 | 22 | 1 | 4.5% | 21 | 95.5% | 22 |
| Relevant Academy of Eaton County | Mathematics | 15.6 | 22 | 0 | 4.5% | 0 | 95.5% | 22 |
| Statewide | Reading | 19.8 | 21 | 44,375 | 42.0% | 61,394 | 58.0% | 105,769 |
| Eaton RESA | Reading | 19.8 | 21 | 417 | 40.8% | 605 | 59.2% | 1,022 |
| Relevant Academy of Eaton County | Reading | 17.0 | 21 | 4 | 18.2% | 18 | 81.8% | 22 |
| Relevant Academy of Eaton County | Reading | 17.0 | 21 | 0 | 18.2% | 0 | 81.8% | 22 |
| Statewide | Science | 20.1 | 24 | 24,845 | 23.5% | 80,924 | 76.5% | 105,769 |
| Eaton RESA | Science | 20.0 | 24 | 209 | 20.5% | 813 | 79.5% | 1,022 |

2013-14 ACT College Readiness Entity Breakdown
Relevant Academy of Eaton County: All Subjects / All Students

| Location | Subject | Mean ACT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------------------|---------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Relevant Academy of Eaton County | Science | 16.7 | 24 | 0 | 0% | 22 | 100.0% | 22 |
| Relevant Academy of Eaton County | Science | 16.7 | 24 | 0 | 0% | 1 | 100.0% | 22 |

Some percentages may not add to 100% due to rounding.

2013-14 MME Entity Breakdown
Relevant Academy of Eaton County: 11th Grade / All Subjects / All Students

| Location Type | Location Name | Subject | % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) | Number Assessed |
|---------------|----------------------------------|----------------|-----------------------|----------------------|------------------------|----------------------------------|----------------------------|-----------------|
| Statewide | Statewide | Mathematics | 29.0% | 7.0% | 22.0% | 36.0% | 35.0% | 104,613 |
| Statewide | Statewide | Reading | 59.0% | 14.0% | 45.0% | 26.0% | 15.0% | 105,126 |
| Statewide | Statewide | Science | 28.0% | 11.0% | 18.0% | 27.0% | 44.0% | 104,978 |
| Statewide | Statewide | Social Studies | 44.0% | 10.0% | 34.0% | 40.0% | 16.0% | 104,943 |
| Statewide | Statewide | Writing | 51.0% | 6.0% | 45.0% | 42.0% | 8.0% | 105,588 |
| ISD | Eaton RESA | Mathematics | 27.0% | 4.0% | 22.0% | 37.0% | 36.0% | 1,001 |
| ISD | Eaton RESA | Reading | 59.0% | 12.0% | 46.0% | 28.0% | 14.0% | 1,006 |
| ISD | Eaton RESA | Science | 27.0% | 9.0% | 18.0% | 28.0% | 45.0% | 1,009 |
| ISD | Eaton RESA | Social Studies | 40.0% | 8.0% | 32.0% | 44.0% | 16.0% | 1,001 |
| ISD | Eaton RESA | Writing | 50.0% | 5.0% | 45.0% | 42.0% | 8.0% | 1,019 |
| District | Relevant Academy of Eaton County | Mathematics | 5.0% | 0% | 5.0% | 21.0% | 74.0% | 19 |
| District | Relevant Academy of Eaton County | Reading | 38.0% | 0% | 38.0% | 38.0% | 24.0% | 21 |
| District | Relevant Academy of Eaton County | Science | 11.0% | 0% | 11.0% | 21.0% | 68.0% | 19 |
| District | Relevant Academy of Eaton County | Social Studies | 21.0% | 5.0% | 16.0% | 47.0% | 32.0% | 19 |
| District | Relevant Academy of Eaton County | Writing | 27.0% | 0% | 27.0% | 50.0% | 23.0% | 22 |
| School | Relevant Academy of Eaton County | Mathematics | 5.0% | 0% | 5.0% | 21.0% | 74.0% | 19 |
| School | Relevant Academy of Eaton County | Reading | 38.0% | 0% | 38.0% | 38.0% | 24.0% | 21 |
| School | Relevant Academy of Eaton County | Science | 11.0% | 0% | 11.0% | 21.0% | 68.0% | 19 |

2013-14 MME Entity Breakdown
Relevant Academy of Eaton County: 11th Grade / All Subjects / All Students

| Location Type | Location Name | Subject | % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) | Number Assessed |
|---------------|----------------------------------|----------------|-----------------------|----------------------|------------------------|----------------------------------|----------------------------|-----------------|
| School | Relevant Academy of Eaton County | Social Studies | 21.0% | 5.0% | 16.0% | 47.0% | 32.0% | 19 |
| School | Relevant Academy of Eaton County | Writing | 27.0% | 0% | 27.0% | 50.0% | 23.0% | 22 |

Some percentages may not add to 100% due to rounding.

2013-14 MEAP Entity Breakdown
Relevant Academy of Eaton County: 9th Grade / Social Studies / All Students

| Location Type | Location Name | Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) | Number Assessed |
|---------------|----------------------------------|---------------------|----------------------|------------------------|----------------------------------|----------------------------|-----------------|
| Statewide | Statewide | 25.6% | 3.7% | 21.9% | 45.9% | 28.4% | 121,241 |
| ISD | Eaton RESA | 28.3% | 3.3% | 25.1% | 50.2% | 21.5% | 982 |
| District | Relevant Academy of Eaton County | 0% | 0% | 0% | 0% | 100.0% | 3 |
| School | Relevant Academy of Eaton County | 0% | 0% | 0% | 0% | 100.0% | 3 |

Some percentages may not add to 100% due to rounding.

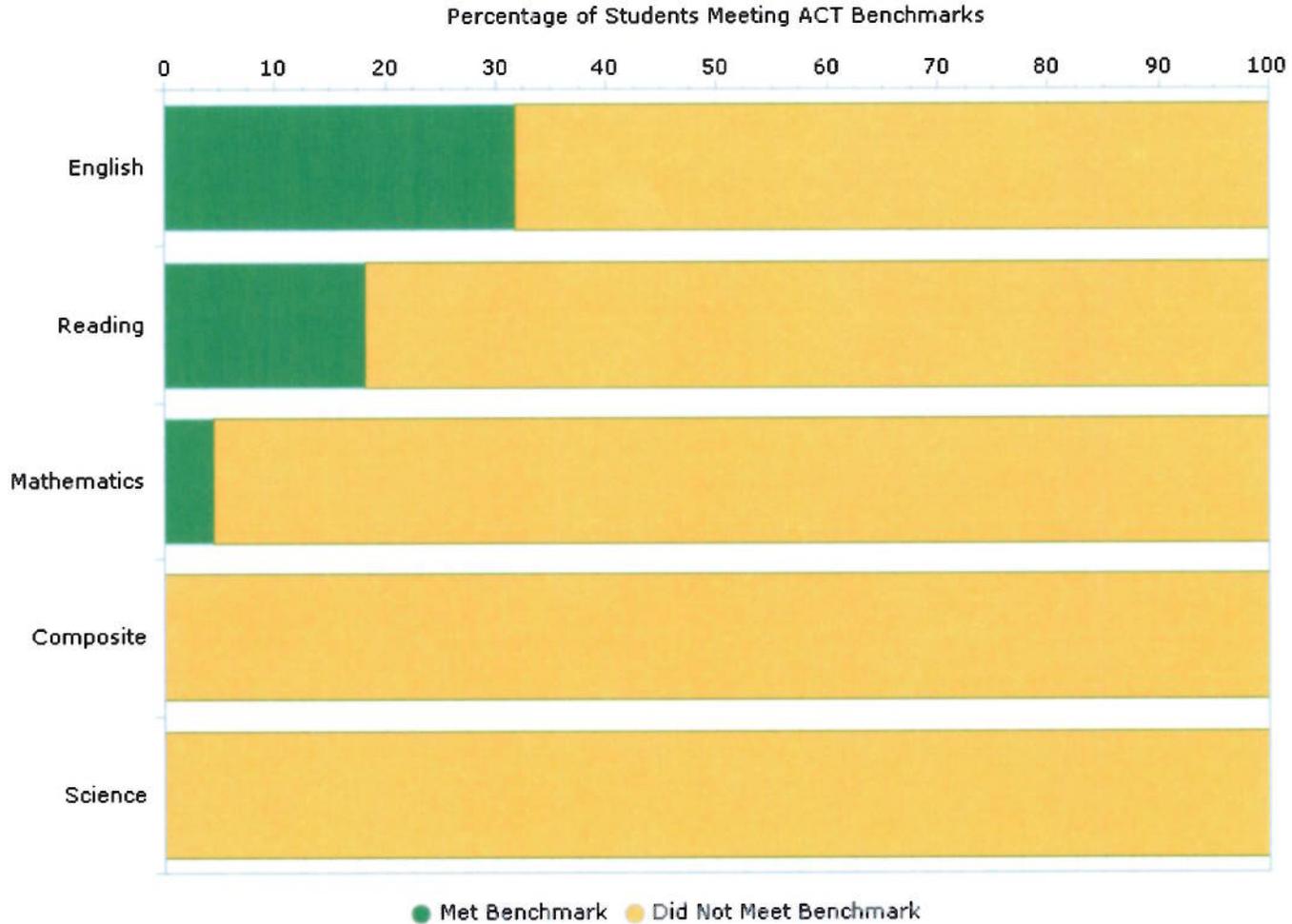
2013-14 ACT College Readiness Snapshot
Relevant Academy of Eaton County: All Subjects / All Students

| Location | School Year | Subject | Student Group | Student Type/Crosstab | Mean ACT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------------------|-------------|-------------|---------------|-----------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Relevant Academy of Eaton County | 2013-14 | Composite | All Students | All Students | 15.8 | N/A | 0 | 0% | 1 | 100.0% | 22 |
| Relevant Academy of Eaton County | 2013-14 | English | All Students | All Students | 13.9 | 18 | 0 | 31.8% | 0 | 68.2% | 22 |
| Relevant Academy of Eaton County | 2013-14 | Mathematics | All Students | All Students | 15.6 | 22 | 0 | 4.5% | 0 | 95.5% | 22 |
| Relevant Academy of Eaton County | 2013-14 | Reading | All Students | All Students | 17.0 | 21 | 0 | 18.2% | 0 | 81.8% | 22 |
| Relevant Academy of Eaton County | 2013-14 | Science | All Students | All Students | 16.7 | 24 | 0 | 0% | 1 | 100.0% | 22 |

Some percentages may not add to 100% due to rounding.

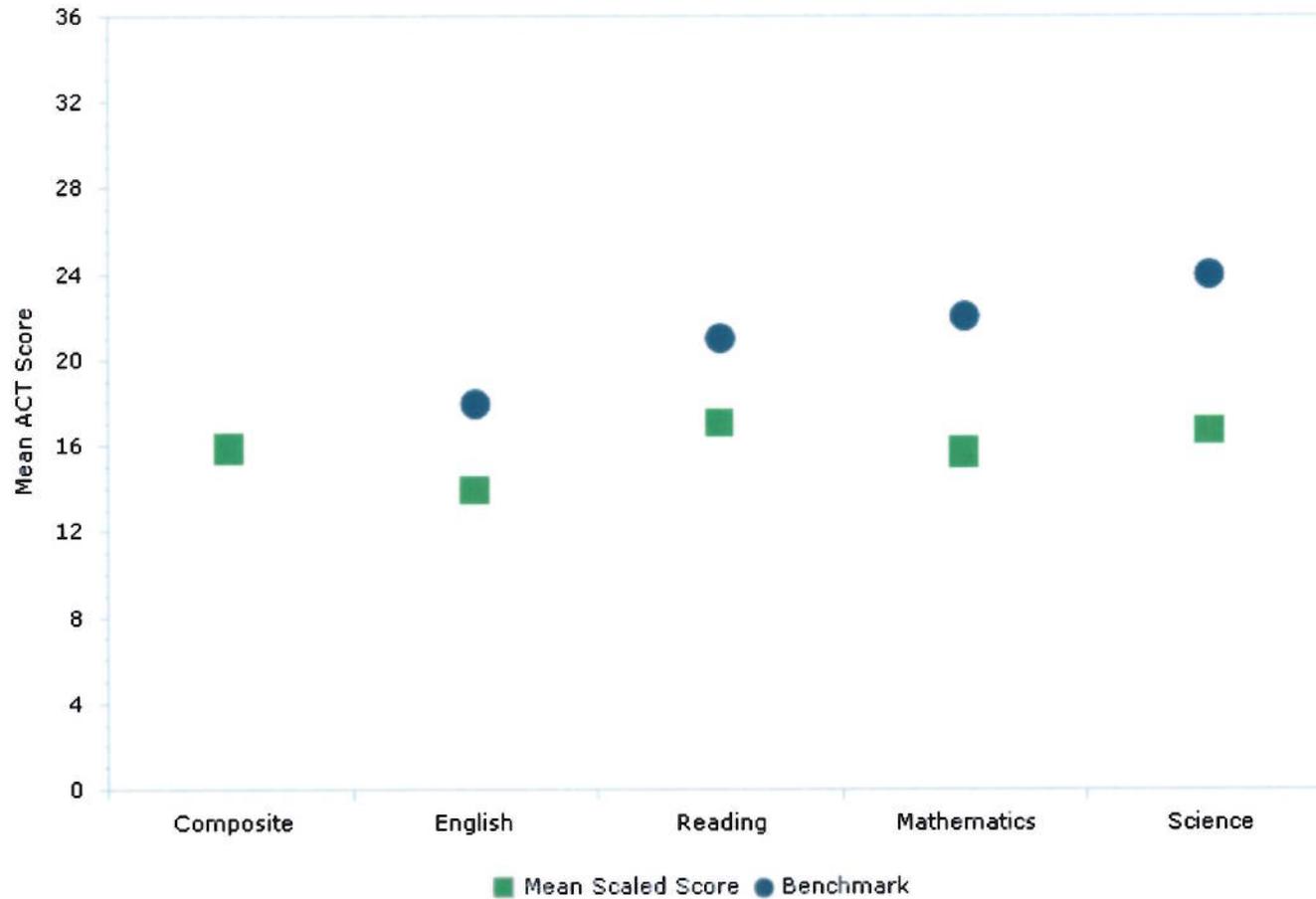
2013-14 ACT College Readiness Snapshot

Relevant Academy of Eaton County: All Subjects / All Students



2013-14 ACT College Readiness Snapshot

Relevant Academy of Eaton County: All Subjects / All Students



2013-14 ACT College Readiness Trend
Relevant Academy of Eaton County: All Subjects / All Students

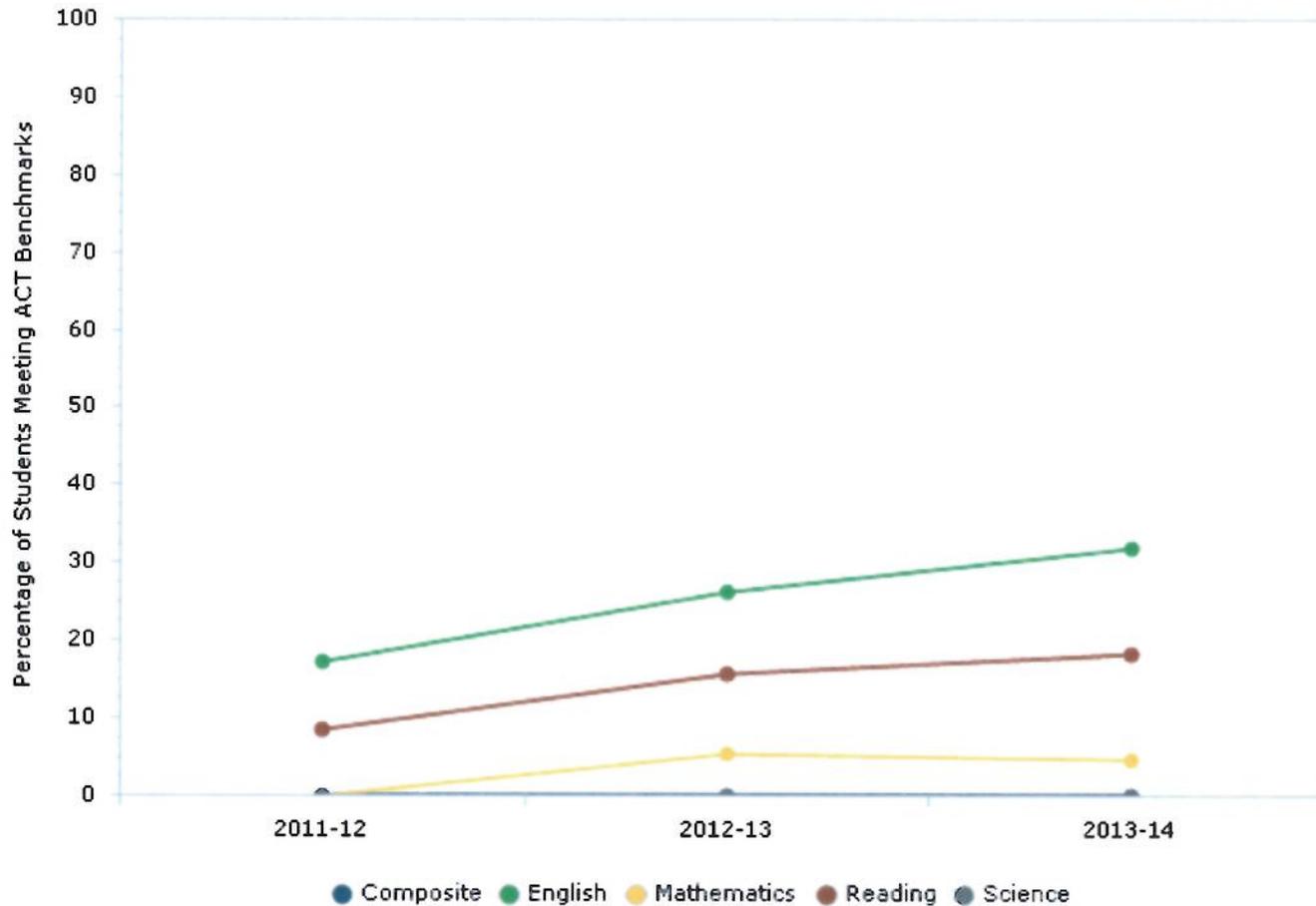
| Location | School Year | Subject | Student Group | Student Type/Crosstab | Mean ACT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------------------|-------------|-------------|---------------|-----------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Relevant Academy of Eaton County | 2011-12 | Composite | All Students | All Students | 14.5 | N/A | 0 | 0% | 35 | 100.0% | 35 |
| Relevant Academy of Eaton County | 2012-13 | Composite | All Students | All Students | 16.0 | N/A | 0 | 0% | 19 | 100.0% | 19 |
| Relevant Academy of Eaton County | 2013-14 | Composite | All Students | All Students | 15.8 | N/A | 0 | 0% | 1 | 100.0% | 22 |
| Relevant Academy of Eaton County | 2011-12 | English | All Students | All Students | 12.9 | 18 | 6 | 17.1% | 29 | 82.9% | 35 |
| Relevant Academy of Eaton County | 2012-13 | English | All Students | All Students | 14.6 | 18 | 5 | 26.3% | 14 | 73.7% | 19 |
| Relevant Academy of Eaton County | 2013-14 | English | All Students | All Students | 13.9 | 18 | 0 | 31.8% | 0 | 68.2% | 22 |
| Relevant Academy of Eaton County | 2011-12 | Mathematics | All Students | All Students | 15.1 | 22 | 0 | 0% | 35 | 100.0% | 35 |
| Relevant Academy of Eaton County | 2012-13 | Mathematics | All Students | All Students | 15.8 | 22 | 1 | 5.3% | 18 | 94.7% | 19 |
| Relevant Academy of Eaton County | 2013-14 | Mathematics | All Students | All Students | 15.6 | 22 | 0 | 4.5% | 0 | 95.5% | 22 |
| Relevant Academy of Eaton County | 2011-12 | Reading | All Students | All Students | 15.2 | 21 | 3 | 8.6% | 32 | 91.4% | 35 |

2013-14 ACT College Readiness Trend
Relevant Academy of Eaton County: All Subjects / All Students

| Location | School Year | Subject | Student Group | Student Type/Crosstab | Mean ACT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------------------|-------------|---------|---------------|-----------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Relevant Academy of Eaton County | 2012-13 | Reading | All Students | All Students | 16.1 | 21 | 3 | 15.8% | 16 | 84.2% | 19 |
| Relevant Academy of Eaton County | 2013-14 | Reading | All Students | All Students | 17.0 | 21 | 0 | 18.2% | 0 | 81.8% | 22 |
| Relevant Academy of Eaton County | 2011-12 | Science | All Students | All Students | 14.2 | 24 | 0 | 0% | 35 | 100.0% | 35 |
| Relevant Academy of Eaton County | 2012-13 | Science | All Students | All Students | 16.9 | 24 | 0 | 0% | 19 | 100.0% | 19 |
| Relevant Academy of Eaton County | 2013-14 | Science | All Students | All Students | 16.7 | 24 | 0 | 0% | 1 | 100.0% | 22 |

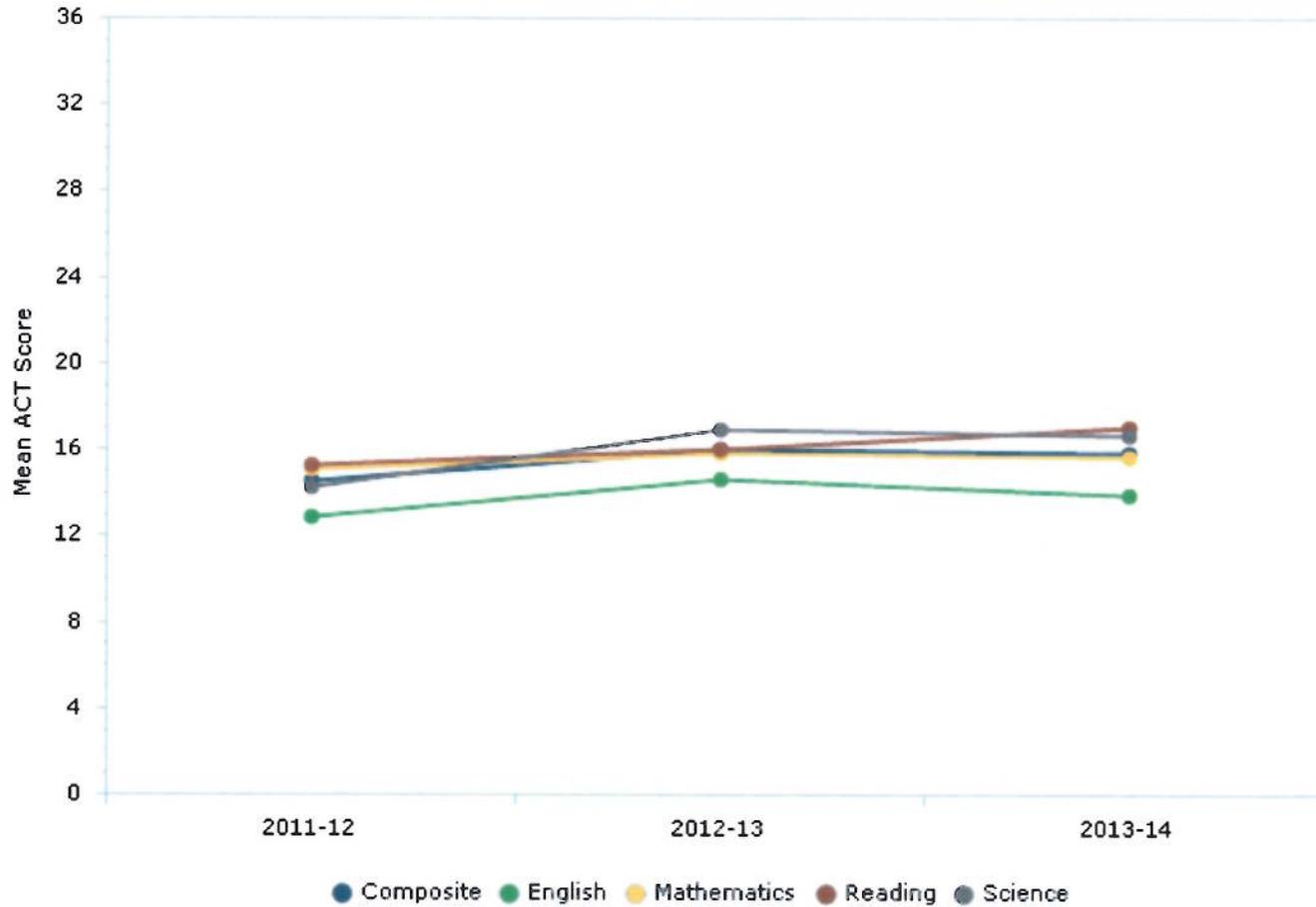
Some percentages may not add to 100% due to rounding.

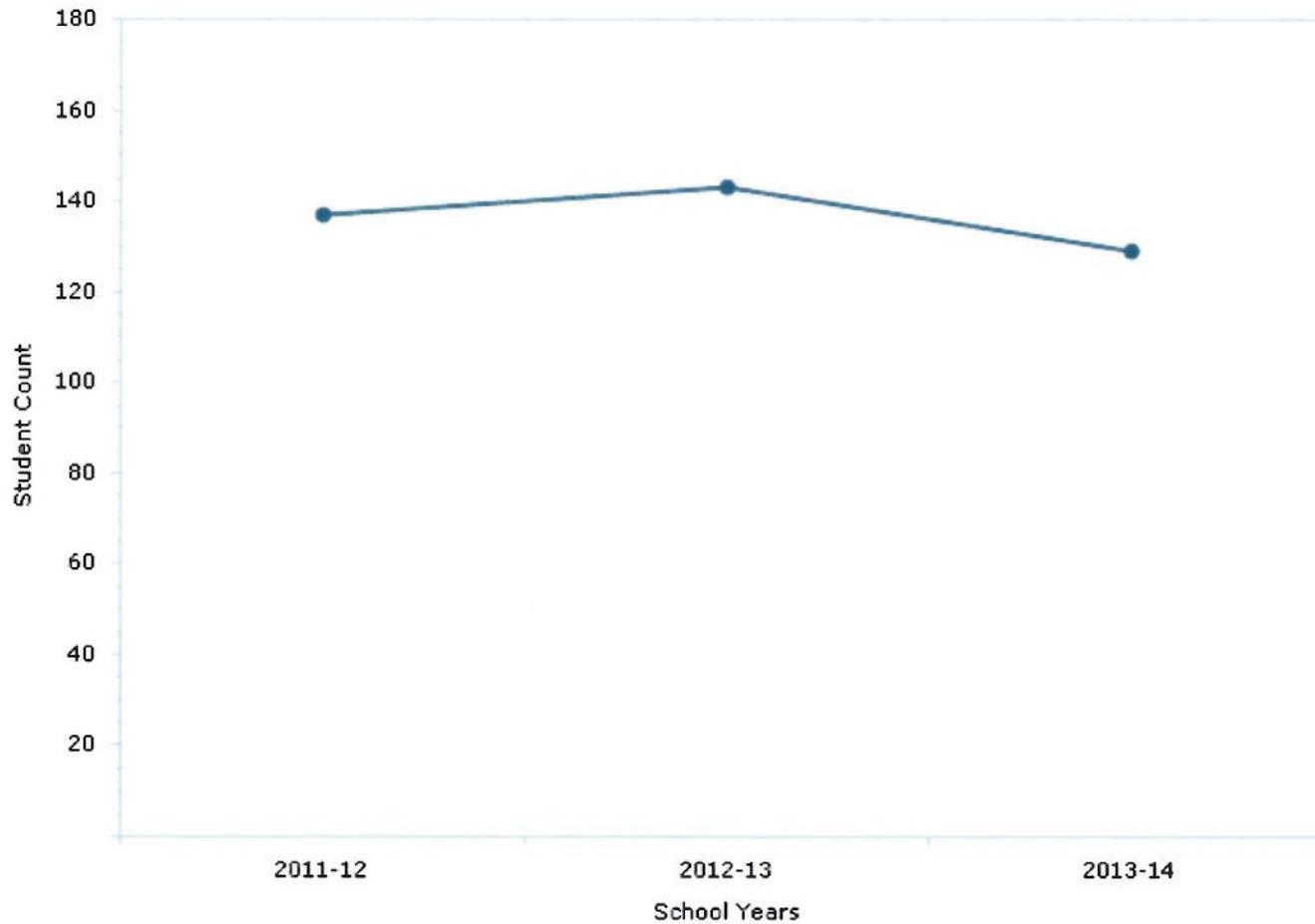
2013-14 ACT College Readiness Trend
Relevant Academy of Eaton County: All Subjects / All Students



2013-14 ACT College Readiness Trend

Relevant Academy of Eaton County: All Subjects / All Students



Student Count Trend**Relevant Academy of Eaton County: 2013-14 / All Grades / All Students**

Student Count Trend
Relevant Academy of Eaton County: 2013-14 / All Grades / All Students

| Location Name | School Year | Grade | Student Group | Crosstab | Student Count | Percent of Total |
|----------------------------------|-------------|------------|---------------|--------------|---------------|------------------|
| Relevant Academy of Eaton County | 2013-14 | All Grades | All Students | All Students | 129 | 100.0% |
| Relevant Academy of Eaton County | 2012-13 | All Grades | All Students | All Students | 143 | 100.0% |
| Relevant Academy of Eaton County | 2011-12 | All Grades | All Students | All Students | 137 | 100.0% |

* Only include K-12
Some percentages may not add to 100% due to rounding.