



Relevant Academy of Eaton County
512 E. Lovett
Charlotte, MI 48813
office (517) 541-8949
fax (517) 541-3141
info@relevantacademy.org
www.relevantacademy.org

August 18, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Relevant Academy of Eaton County. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Jennifer Varney, Executive Director for assistance.

The AER is available for you to review electronically by visiting the following web site www.relevantacademy.org or you may review a copy in our main office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels as there is not enough data to make a determination at this time.

Based on data reviewed by the school improvement team, using MME/ACT, PLAN, attendance and pre-assessments for Math and Reading were able to determine gaps in learning and to determine areas of improvement that will be a main focus for the Relevant Academy staff.

The conclusion was made that there is not significant increases in completion percentages and the number of days that a learner is on campus. Assessment scores show a deficiency in all core content areas in particular math and English language arts. With this information we have incorporated our needs assessment to achieve the following goals; increase math proficiency, increase reading proficiency, improve technology literacy and assist our students in career and college preparedness.

State law requires that we also report additional information.

TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

2012-13

Each student enrolling at Relevant Academy is required to complete three segments for assignment to the Academy. First, the completion of the Academy application followed by attendance at a staff led informational session. The last two steps are in individual interview session with parents/guardians and staff followed by the completion of an approximate three week immersion session.

2013-14

Each student enrolling at Relevant Academy is required to complete an online application, followed by an entrance interview with a staff member. If a student is under the age of 18, a parent or guardian must attend. Upon successful completion of the entrance interview, students are enrolled into courses and give a minimum weekly completion percentage and seat time requirement that must be met.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2012-13

Relevant Academy has just completed its second, full year as an educational entity. The School Improvement Plan will continue to be revised as new areas for improvement are identified and solutions created.

2013-14

Relevant Academy has completed its third full year as an education entity. The School Improvement Plan has been revised for the 2014-15 school year and a written copy or electronic copy is available upon request.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Relevant Academy exists as a specialized school focused on a blended learning model and individual units, or modules, of education for each student. Relevant Academy focuses on allowing students who have been unable to complete a diploma in a traditional format to have an opportunity to attain a high school diploma.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the Academy curriculum can be accessed onsite at the Academy office. The curriculum is delivered via a blended learning model with each cohort meeting for a minimum of one day a week and 30 hours of online educational time.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

N/A

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

20% of students were represented at parent teacher conferences in 2012-13.
20% of students were represented at parent teacher conferences in 2013-14.

7. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) – 0% in 2012-13; 0% in 2013-14
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) – 1 course was offered in 2012-13;
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) – 123 were enrolled in 2012-13;
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT> - 2 students receiving a score leading to college credit 1% received a score and submitted necessary paperwork for college credit

The Board of Directors, Administration, and staff of Relevant Academy are delighted with the progress that the Academy has made in its second, full year of enrollment. We are encouraged by the positive results achieved by many of the students and nearly two dozen students who have already completed their high school diplomas in Relevant Academy's bold, new initiative.



RELEVANT
ACADEMY
OF EATON COUNTY

Relevant Academy of Eaton County

512 E. Lovett

Charlotte, MI 48813

office (517) 541-8949

fax (517) 541-3141

info@relevantacademy.org

www.relevantacademy.org

Sincerely,

Jennifer Varney

Jennifer Varney
Executive Director