



2/14/2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Relevant Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lauren Blakely for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,12546,1770,79, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified has not been given any of these labels.

Our biggest challenge continues to be consistent attendance by our students. In order to help improve attendance we have implemented parents orientation/education nights to discuss a parents role in attendance, amongst other items. We have also tightened our truancy process and work closely with the local ISD to keep students on track and in school.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 - a. Students continue to come to our school by choice, we do not have neighborhood district lines or requirements. This has been the same in past school years as well.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 - a. Our school improvement plan currently focuses on graduation. Compared to previous years, our 2022-2023 school year showed an over 10% growth on our graduation rates from 2021-2022 (25%). This exceeds our SIP that focused on a 35% graduation rate.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- a. Relevant Academy is and has been a non-traditional learning center that focuses on providing a safe, productive, and relevant learning environment for its students. Relevant Academy caters to many students. These students include those that are often credit deficient, looking to still earn their diploma, students who are seeking a small school size, students who are seeking a more flexible course load and schedule, as well as students who are looking for a more self-paced curriculum.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
 - a. A copy of the Academy's curriculum can be accessed on site at the Academy's main office. The curriculum is delivered via an individualized model with student's meeting a weekly percentage to meet graduation goals. All students must meet the Michigan Merit Core Curriculum as required by the State of Michigan.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTs.
 - a. All NWEA testing results can be requested by contacting the main office at 517-925-5450.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
 - a. 2022-2023: In the fall 66% of families attended parent teacher conferences and 53% attended in the spring. All families are contacted weekly by mentor teachers.
 - b. 2023-2024: In the fall 76% of families attended parent teacher conferences. Spring conferences will occur at the end of the month, but all families are still contacted weekly to discuss student progress.
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
 - i. We have not had any students participate in dual enrollment the past two years.
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
 - i. We do not offer college equivalent courses
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
 - i. We do not offer college equivalent courses
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
 - i. We have 10% of students participating in CTE programing that can lead to college credit. This is an 8% increase from the previous year.

Last year teachers and staff worked hard to create a more welcoming, engaging, and rigorous learning environment that students were excited to join. This year we continued to build off of that. We have implemented seven additional in person courses, increased our GED enrollment, increased our CTE enrollment, and improved our continued student celebrations and activities. We continue to be grate for the staff, students, and community that make Relevant Academy possible.

Thank you,

Lauren Blakely

Lauren Blakely
Superintendent
517-924-5450