RELEVANT ACADEMY OF EATON COUNTY

Relevant Academy of Eaton County
220 Lamson
Grand Ledge, MI 48837
517-925-5450
Fax 517-925-5459
www.relevantacademy.org

Extended COVID-19 Learning Plan

as Described in Public Act 149, Section 98a

September 21, 2020

On August 20, 2020 Governor Whitmer signed House Bill 5913 into law as Public Act 149. Section 98a states that in order to receive state aid for 2020-2021, districts must provide for instruction under an extended COVID-19 Learning Plan ("Plan") that has been approved by an intermediate district or authorizing body. The Plan does not replace the District's/PSA's COVID-19 Preparedness and Response Plan, it is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access. PA 149 does not apply to districts that operate as a cyber school.

District/PSA educational goals written for all students and all subgroups must be established no later than September 15, 2020 and submitted in their Plan to the ISD or Authorizing Body, as applicable, no later than October 1, 2020 for approval. ISDs and PSAs will transmit the approved plan to the superintendent of public instruction and the state treasurer.

This is a Review Only document. Please download it as a Microsoft Word document to add your own District/PSA logo and Extended Covid-19 Learning Plan.

District/PSA Extended COVID-19 Learning Plans should be submitted to the ISD or Authorizing Body as a PDF file.

RELEVANT ACADEMY OF EATON COUNTY

Relevant Academy of Eaton County
220 Lamson
Grand Ledge, MI 48837
517-925-5450
Fax 517-925-5459
www.relevantacademy.org

Relevant Academy of Eaton County Extended COVID-19 Learning Plan

Address of School District/PSA: 220 Lamson Street Grand Ledge MI 48813

District/PSA Code Number: 23902

District/PSA Website Address: www.relevantacademy.org

District/PSA Contact and Title: Jennifer Varney

District/PSA Contact Email Address: jvarney@relevantacademy.org

Name of Intermediate School District/PSA: Eaton RESA

Name of PSA Authorizing Body (if applicable): Eaton RESA

Date of Adoption by Board of Education/Directors: September 21, 2020

Assurances

1. The District/PSA will make their ISD/Authorizing Body approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 12, 2020.

2. By not later than January 15, 2021, the district shall create a report that includes information regarding both of the following and shall ensure that the report under this subdivision can be accessed through the transparency reporting link located on the district's website:
   a. The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.
   b. The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

3. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.

4. Benchmark Assessments: The District/PSA will
   a. select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
   b. administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.

5. If delivering pupil instruction virtually, the District/PSA will
   a. provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
   b. expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.

6. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion. Key metrics that the District/PSA will consider shall include at least all of the following:

   a. COVID-19 Cases or Positive COVID-19 tests
   b. Hospitalizations due to COVID-19
   c. Number of deaths resulting from COVID-19 over a 14-day period
   d. COVID-19 cases for each day for each 1 million individuals

e. The percentage of positive COVID-19 tests over a 4-week period
f. Health capacity strength
g. Testing, tracing, and containment infrastructure with regard to COVID-19

7. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.

8. The District/PSA assures that
   a. instruction will be delivered as described in this plan and re-confirmed by the District/PSA Board,
   b. the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
   c. the District/PSA will re-confirm how instruction will be delivered during the 2020-2021 school year thirty days after ISD approval of the plan, and each month thereafter at a meeting of the Board, and
   d. For each reconfirmation described in this subdivision, the district shall report to the center, in a form and manner prescribed by the center,
      i. the instructional delivery method that was reconfirmed;
      ii. how that instruction will be delivered for each grade level offered by the district, including pre-kindergarten, as applicable; and
      iii. whether or not, as determined by the department in consultation with the center, the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations.
   e. public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.

9. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

10. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers, or another district employee who has responsibility for the pupil's learning, grade progression, or academic progress during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2020-2021 school year.

Jessica Watson
District Superintendent or President of the Board of Education/Directors

Relevant Academy of Eaton County
District/PSA

9/30/2020
Date

RELEVANT ACADEMY OF EATON COUNTY

Relevant Academy of Eaton County
220 Lamson
Grand Ledge, MI 48837
517-925-5450
Fax 517-925-5459
www.relevantacademy.org

Learning Plan Narrative

Opening Statement

- Please provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

The Covid-19 pandemic has impacted our school community in several ways; most of our students enroll with us due to credit deficiency, more one-to-one academic support, additional flexibility in completing their high school diploma. This pandemic has made it increasingly difficult to assist the social and emotional supports needed in a face-to-face learning environment for our students. The lack of consistency in structure and daily routines for some of our students has been difficult and we anticipate some will be further behind in their learning goals.

As we begin a hybrid schedule of face-to-face and online learning, we will need to ensure that our students have the access and opportunities to continue to be engaged with their curriculum and be successful.

This plan will focus on the relationships between staff and students and how we will make sure that students are safe, while continuing to provide equal opportunities for all to complete their academic courses.

RELEVANT ACADEMY OF EATON COUNTY

Relevant Academy of Eaton County
220 Lamson
Grand Ledge, MI 48837
517-925-5450
Fax 517-925-5459
www.relevantacademy.org

Educational Goals

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.
- To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that it administered to pupils in previous years.

In compliance with Michigan HB 5913, Relevant Academy will administer at least one benchmark assessment to all students within nine weeks of enrollment and again prior to the end of the traditional school year (June 2021).

NWEA, a widely utilized and nationally normed assessment tool, will be used for both Math and Reading. More information on NWEA can be found on their website (https://www.nwea.org/) Per NWEA Student Status Norms, one should expect growth of 1-1.5 points from initial assessment to end-of-year assessment in both Math and Reading.

Growth data will be made available for public viewing on the Relevant Academy website (https://www.relevantacademy.org/). Information will be uploaded and/or updated no later than February 2021 for initial assessments and June 2021 for end-of-year reassessments.

RELEVANT ACADEMY
OF EATON COUNTY

Relevant Academy of Eaton County
220 Lamson
Grand Ledge, MI 48837
517-925-5450
Fax 517-925-5459
www.relevantacademy.org

Relevant Academy of Eaton County is a 9th-12th grade program. In order to ensure continued success for our students, we will be assessing our students using the NWEA benchmarks for reading and math.

Additionally students will be assigned courses in Edgenuity to align with their personal academic plan and the percentage that they complete will be monitored by their mentor teacher to assure they are making adequate progress on a weekly basis.

RELEVANT ACADEMY OF EATON COUNTY

Relevant Academy of Eaton County
220 Lamson
Grand Ledge, MI 48837
517-925-5450
Fax 517-925-5459
www.relevantacademy.org

Instructional Delivery & Exposure to Core Content

- **Please describe** how and where instruction will be delivered during the 2020-2021 school year. (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).

Instruction will be delivered in a hybrid method of face-to-face and online. Families are given the option to select either method and students will still continue to receive the necessary support from teachers.

The face-to-face option will include offering students options for being on campus one day a week to start the school year and then continuing to add days as slots become available or we enter Phase 5 in the Return to Learn Roadmap.

On days that students are not on campus they will be online in an asynchronous fashion using the Edgenuity software that has been used as the main source of instruction in our blended learning program for several years. Teachers are available to assist students not on campus via; Google Meet, Zoom, text, Google Chat, email or telephone.

Students that choose to continue their educational programming fully online will have the same access to staff as if they were on campus.

Teachers also have assigned after hours to provide additional assistance outside of the traditional school day.

RELEVANT ACADEMY
OF EATON COUNTY

Relevant Academy of Eaton County
220 Lamson
Grand Ledge, MI 48837
517-925-5450
Fax 517-925-5459
www.relevantacademy.org

- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.

Our source of instruction is Edgenuity. This software is aligned to the state standards for each grade level and is the same for students whether they are in person or fully on-line.

RELEVANT ACADEMY OF EATON COUNTY

Relevant Academy of Eaton County
220 Lamson
Grand Ledge, MI 48837
517-925-5450
Fax 517-925-5459
www.relevantacademy.org

- **Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

Upon enrollment each student is provided an individualized academic plan and assigned a teacher as their mentor. The academic plan will calculate the weekly percentage a student should complete for their targeted graduation date. Percentages are compiled weekly by each teacher/mentor and progress is shared with students and parents. If students do not meet their weekly percentage, they will then need to increase activity the following week in order to stay on track.

Academic plans are updated after each course completion and new percentages are then calculated.

Teachers/mentors are expected to contact parents weekly regarding academic progress. This contact is then followed up in weekly meetings with the school Team Leader.

RELEVANT ACADEMY OF EATON COUNTY

Relevant Academy of Eaton County
220 Lamson
Grand Ledge, MI 48837
517-925-5450
Fax 517-925-5459
www.relevantacademy.org

Equitable Access

- If delivering pupil instruction virtually, please **describe** how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

Relevant Academy ensures all students will be provided equitable access to technology and the internet as described in our Continuity of Learning Plan that was previously submitted to the State.

RELEVANT ACADEMY
OF EATON COUNTY

Relevant Academy of Eaton County
220 Lamson
Grand Ledge, MI 48837
517-925-5450
Fax 517-925-5459
www.relevantacademy.org

- **Please describe** how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

Students enrolled at Relevant Academy with an IEP or 504 are accommodated based on their documented needs. Communication between students, families, staff and our special education teacher consultant addresses any additional needs for students.

RELEVANT ACADEMY OF EATON COUNTY

Relevant Academy of Eaton County
220 Lamson
Grand Ledge, MI 48837
517-925-5450
Fax 517-925-5459
www.relevantacademy.org

- **Optional Considerations for District/PSA Extended COVID-19 Learning Plans:**

- 1. In addition to the students with disabilities noted above, please describe how the District/PSA will ensure that the needs of other vulnerable student populations, such as but not limited to, early English Learners and Fledgling/struggling students, are met.

  2. Please describe how the District/PSA will ensure that students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment and Advanced Placement as applicable within the District/PSA.

The full instructional plan addresses way all learners are supported and can be found in our MI Safe Schools Roadmap - District Plan